



Multicultural Youth eXchange

A Global Look at youth violence

MAGPI / MYX Workshop Session 1, A Global Look at Youth Violence November 13, 8:30 – 10:00 am EST (90 minutes)

During this session we will first review the work each classroom has done during the pre-workshop activity. Have your list of 5 risk factors relevant to your school or community and the collaborative drawings displayed in your classroom for reference.

(2 min) MYX Introduction

- MYX facilitators will introduce the Global Look at Youth Violence project
 - Overview of activities during this session
 - Each site will read a different article exploring how youth violence is manifested in different cultures and countries around the world. Next each site will present their article as a live World News Broadcast.

(10 min) Review Pre-Workshop Activities and introduce each site (each teacher will nominate 2 students to speak)

- Each site will introduce themselves, where they are from, and one thing they hope to learn during the session
- Each site should also share the Risk Factors they identified at their school.

(13 min) Read Article

- Divide your classroom into 3-4 person reading groups
 - Each reading group should receive 1 copy of the article
 - (5 min) Students will read the article as a group, and record at least 5 main points (they may discuss with each other)
 - Facts such as who, what, where, when, why, as well as Risk Factors, and Root Causes within the situation described
 - (5 min) Discuss the article as a class, have each group offer main points, students should add any new points to their notes
 - Additional points of discussion – each article will have study questions included

(5 min) Explanation of World News Broadcast skit

- The MYX facilitator will describe the activity and answer questions
- The instructions will be displayed on-screen during the activity
- MYX will check in at each site after 5-10 minutes to gauge progress

(20 min) 5 Minute World News Broadcast Activity

1. (2 min) Divide your class into three groups and explain each group's role.
 - a. Group 1 will be the anchorperson(s), and reporters on-the-scene who will interview witnesses for each story
 - b. Group 2 will be the witnesses representing one of the opinions expressed in the article (such as the perspectives of the youth involved)
 - c. Group 3 will be the witnesses representing an opposing opinion in the article (such as teachers or parents)
2. (3 min) Have each group meet to determine what role each student will play – everyone must have at least one line to speak.
 - a. Anchorperson(s) and reporters: The anchorperson must introduce the stories before going to a reporter on-the-scene. Reporters should come up with 5 questions to ask about the story they are covering.

- b. Witnesses: Decide what roles in each story should be acted out. You may invent witnesses as long as their responses are based on article content.
3. (6 min) The reporters should meet with their witnesses and practice asking and answering the questions. Anchorpersons should begin writing the overall news script.
 - a. Example reporter question: "Do you think stereotypes effect youth violence?"
 - b. Example response: "As a female high school student who has been in 3 fights I think..."
 - c. Example news script:
 - i. (30 sec) Introduction "Welcome to the World News Broadcast from..."
 - ii. (1 min) Fake Sponsor Commercial "And now a word from our sponsor makers of metal detectors for schools..."
 - iii. (1 min) Summarize story, introduce reporter "And now to our reporter in the field, interviewing witnesses at the scene of a girl fight..."
 - iv. (2 min) Reporter interviews witnesses
 - v. (30 sec) Re-cap and sign off
4. (2 min) Set up your classroom to resemble a news studio in front of the camera. Use whatever props you have available.
5. (7 min) Practice your news skit as a class, be sure that the main message of each story comes across clearly and makes sense to someone who hasn't read the story.

(35 min) World News Broadcasts

- Each site will share their skit
- They may receive 1 comment or question (because of time limitations) after their presentation

(5 min) Wrap-up

- Review main points discussed
- Describe work to be completed before next session